

Not long ago. Not far away.

Post-Visit Lesson: Big QuestionsLesson developed by the Toronto Holocaust Museum

Knowledge Review

In small groups, take 10-20 minutes to complete the following chart:

	I knew	I still want to know	I have learned
about Holocaust survivors' lives and challenges following liberation.			





Picture Guide Activity

Your teacher will assign your group a photo guide to study related to one of the following key themes of survivors' lives in Canada: Immigration, Integration, Rebuilding Professional Lives, Community and Family.

What do you see	in the photos?	(statement of facts)
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What does this tell you about the survivor experiences?

What do you notice about the people? What are they doing? Where are their expressions?

What do you notice about the surroundings in the photos?

What do you think survivors had achieved or struggled with in each photo?

What do the photographs tell us about what survivors experienced when they came to Canada?

Additional Questions

What other questions do you have about what is in the photos?

How might you go about finding this additional information?

Class Discussion

What stands out to you about what other groups discovered in their photo analysis, and how does it compare to your analysis?

Survivor Testimony

Watch the survior testimony video in the virtual lesson, or shared with you by your teacher, and answer the following questions:

1. Which survivor testimony stood out to you?

2. What connected with you in terms of why they came forward to educate others about the Holocaust?

Addressing Big Questions

Choose one of the questions below and form a group with others who chose that question. In the space provided (or on big chart paper – ask your teacher which the class will do), create a mind-map brainstorm in response to the question. When you are done, the groups will share with the rest of the class.

- Where does responsibility for the Holocaust begin and end?
- How was the Holocaust possible? What processes were in place that made it possible?
- Is justice possible for the victims of the Holocaust and their families?
- Is justice possible for those who committed the crimes of the Holocaust? If so, how?
- This year marks the 80th anniversary of the liberation of Auschwitz. Why is it important for Canadians to see this exhibition?

Mind Map

The question we chose is:

Conclusion

Summarize the key points each group came up with for each question.
Where does responsibility for the Holocaust begin and end?
How was the Holocaust possible? What processes were in place that made it possible?
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