

# Auschwitz

Not long ago. Not far away.

## Pre-Exhibition Lesson: Learning from Objects and Photos

Lesson developed by ROM School Programs

### Introduction

These lessons cover important events in world history. Some you may have heard about, and some may be new to you. Take some time to fill in the first two columns of the chart below. You'll fill in the last column at the end of your learning.

	What do you know about...	What do you want to know about...	What did you learn about...
...Jewish communities and life before, during, and after World War II?			
...the Holocaust and camps like Auschwitz.			

## Learning from objects

Look at the cup on the screen. What do you observe? For this part of the activity, we're not making guesses about what we see. We're just focusing on the facts. What is it? What colours do you see? What details do you notice?

I see/notice:

- 
- 
- 
- 
- 

An inference is an **educated guess** that we make based on **clues we observe** from an object.

Take another look at the cup. Based on what you observed, what guesses can you make about the object and the person who owned it? What are the clues that made you make each guess?

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What are some questions you still have? What do you still wonder?

# Learning from Photos

## Pre-war Jewish communities

Look at the photos in the virtual lesson, or that are being shown by the educator in your webinar.

Photo #	What are you observing?	What does it tell you about the lives of the people in the photo?
1		
2		
3		
4		

# Government Laws and Policies

How do you think the government affects daily lives? How does it affect peoples' experiences?

Look at the Historical Context photos in the virtual presentation, or that are shown by the educator leading your webinar.

Photo #	What are you observing?	What do you think it means?
1		
2		
3		

## Unrest Grows

Look at the photos from Kristallnacht in the virtual activity, or that are shown by the ROM educator in your webinar.

Use the skills you have learned to fill in the chart:

Photo #	What are you observing?	How would this affect Jewish people and/or Jewish communities?
1		
2		
3		

## Effects on Communities

Look at the Effects on Communities photos in the virtual activity, or in your webinar, and fill in the first two columns on the chart below.

After you learn more about what's happening in these photos, fill in the final column.

Photo #	What are you observing?	How would the changes happening in Germany affect the people in these photos?	What did you learn about what's happening in these photos?
1			
2			

Did your thoughts in column 2 match what you learned about each photo? What was different? Did anything surprise you?